

## HOLLYWOOD CENTRAL ELEMENTARY



### **"HCE: Creating Student Masterpieces" 2022-2023**

#### **MISSION STATEMENT**

The mission of Hollywood Central Elementary School and community is to provide a quality education for all students by providing a safe, orderly and caring environment, offering well planned learning opportunities, and stressing high, but individualized, expectations.

#### **Hollywood Central Elementary**

**Broward County Public Schools  
South Broward Innovation Zone**

**1700 Monroe Street**

**Hollywood, Florida 33020**

**(754) 323 – 6150**

**Attendance hotline at 754-323-6152**

**School Hours: 8AM-2PM**

**Office Hours: 7:30 AM- 3PM**

**School Website:**

**[browardschools.com/hollywoodcentral](http://browardschools.com/hollywoodcentral)**

We are here to assist every child and address their needs. If you need to contact us, please call (754) 323-6150 or we can be reached by email. We are eagerly awaiting to "Create Student Masterpieces" and look forward to a very successful year.

Delicia Decembert, Principal  
Marc Horowitz, Assistant Principal  
Adrienne Sears, ESE Specialist  
Lisa Eutsey, Literacy Coach  
Lisa Labruto, School Counselor  
Sandra Sunkins, Principal's Secretary

#### **Mark Your Calendar**

**OPEN HOUSE- SEPTEMBER 14, 2022- 6PM**

**HCE School Advisory Council (SAC)/School Advisory Forum (SAF) Meeting on  
Wednesday, September 28, 2022, at 2:30 PM  
Available Positions for Hollywood Central Elementary School Advisory Council (SAC)**

*Gifted Representative   ESE Representative   ESOL Representative   I-Zone Representative*  
If you are interested in participating and/or representing any of these groups as a voting member, please attend the first meeting or contact Mrs. Eutsey, SAC Chair at 7543236150.

**Code of Student Conduct continues to GO GREEN!!**

- Continuing in the 2022-2023 school year, the updated Code of Student Conduct Handbook is available online. Visit [www.browardschools.com/codeofconduct](http://www.browardschools.com/codeofconduct) to read the current Code of Student Conduct Handbook in multiple languages and a view video tutorial. Parents/guardians may contact the front office to request a printed copy if needed. **Return the signed Acknowledgement Form and Media Release Form to your child's teacher in your child's folder.** A copy is included for you to keep. Optional Opt-Out Notifications are also included for you to review – FERPA, Family Life/Human Sexuality, Health Screening (Grades K, 1st, 3rd ), and FL Heiken Children's Vision Program.
- **Dress Code-** Hollywood Central is a unified dress school and students are expected to be uniform everyday.

Tops: White, light blue, or navy

Bottoms: Navy blue or khaki

Jeans and spirit shirts may be worn only on Fridays.

*On select days that will be announced by the school, unified dress will not be mandated; i.e., Peace Day, Red Ribbon Day, etc. Students who participate in those special days must comply with the School Board of Broward County dress code.* According to the school board policy 5309, you may request an exemption to our unified dress code policy by submitting a waiver within 10 days of enrollment.

- **ID Badges-**All students and staff in Broward County Schools are required to wear identification badges.
- **Campus Access-** The gate to the front parking lot (on Jackson Street) will be locked and secured from 8:30 AM to 1:45PM. If you need to access the campus at anytime during those hours, you may need to call the front office at 754-323-6150. A staff member will come to open the gate. Please understand that this may take some time, so please plan accordingly. Please ensure that you always have identification when attempting to access the campus. Visitors without proper identification cannot be assisted. Please do not arrive to campus prior to 7:30AM. When entering the campus, please be prepared to share your purpose or need for access. Our staff appreciates a positive attitude and patience with these procedures as they are to assist in providing safety for all of Hollywood Central.
- **Emergency Drills -**Teaching children what to do in the event of different types of emergencies has always been embedded in your child's instruction. We conduct fire drills monthly and tornado drills two times per year. The District has mandated that "code red" drills be practiced every month. In the event of an actual emergency, Hollywood Central will communicate with parents as soon as feasibly possible using parent link during an actual emergency.
- **Exact Change -**Students purchasing a la carte items in the cafeteria (anything in addition to the free breakfast or lunch) will need to use exact change, place change in his or her student account or utilize the online meal payment system via [myschoolbucks.com](http://myschoolbucks.com).
- **Early Dismissal -** Early dismissal from school should be avoided and only used for emergencies. Please try to schedule all appointments after school, when possible. There will be **no early dismissal after 1:30 p.m. as per SBBC policy**. Only the parent/guardian or individual(s) specified on the Emergency Contact Form are permitted to sign a student out prior to dismissal.
- **PARKING-** There is no student drop off in the Performing Arts Center parking lot. This parking lot is for HCE staff, handicapped parking and visitors with business in the office. Visitor parking spaces will be limited to the parking area south of Performing Arts Center. Parents wishing to drop off their children by car must use the car loop in the parking lot on the south side of the school. DO NOT park in a handicapped parking spot without a permit. It is illegal to use HANDICAPPED PARKING spots without a permit. Please set a model example for our students, and follow this law.
- **ARRIVAL-**School doors open at 7:30 AM. Please do not arrive prior to this time. The first bell will ring at 7:55 a.m. for students to enter the classroom. Please bring students with enough time for them to walk to their classrooms. Students can enter through front doors, and car riders will enter

- **DISMISSAL** -Any change in regular dismissal procedures must be sent in writing with your child prior to the start of the school day or contact the front office during the school day. Your child will be released as scheduled without parent notification.
  - **CAR RIDER**- Students picked up by a vehicle in the car loop.
  - **PK/KINDERGARTEN/ 1<sup>st</sup> GRADE PICK UP**- Students are picked up by parents on foot.
  - **2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> GRADE PICK UP**- Students are picked up by parents on foot.
  - **INDEPENDENT WALKER/BIKE RIDER.** - Students independently walk or ride their bike on their own.
  - **PUBLIC SCHOOL BUS**- Students who live more than 2 miles and have been assigned a bus.
  - **PRIVATE BUS**- Students whose parents have made arrangements with private transportation.
  - **ASP AFTER CARE**- Students who are officially registered in the ASP after school program.
  - **THERE IS NO REGULAR OFFICE DISMISSAL. STUDENTS ARE DISMISSED AT 2:00 PM.** Please make arrangements to have students picked up at this time.

**LOCATIONS**- Car Loop - The authorized drop-off and pick-up area for car riders is on the south side of the school off Madison Street. Left turns are PROHIBITED from the parent loop onto Madison Street. There is a RIGHT TURN ONLY sign posted.

- **PK/Kindergarten and 1st Grade Parent Pickup**- Parent pick up from front of school Northwest door exit (near US1)
- **2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> Grade Parent Pickup** – Parent pick up from front of school Northeast door exit (near 17th Street)
- **MOMENT OF SILENCE**- Recent legislation requires that all schools observe a moment of silence at the beginning of the school day. As a school, we will participate in the moment of silence during morning announcements. The moment of silence will last one minute during which time students may not interfere with other students' participation. Teachers may not make suggestions as to the nature of any reflection that a student may engage in during the moment of silence. However, parents and guardians are encouraged to discuss the moment of silence with their child and to make suggestions as to the best use of this time. The legislation states "in today's hectic society too few persons are able to experience a moment of quiet reflection before plunging headlong into the activities of daily life. The Legislature finds that our youth will be well served if students are afforded a moment of silence at the beginning of each school day."
- **SCHOOL HOURS** - Student safety is of the utmost importance to us. Therefore, please make note that **our school hours are from 8:00 a.m. to 2:00 p.m.** For the safety and well-being of your child, please plan to have him/her dropped off and picked up on time. There is adult supervision in the morning from 7:30 a.m. and in the afternoon when dismissal ends which is approximately 2:30 p.m. Your child should not be on school grounds before 7:30 a.m. (Breakfast is served beginning at 7:30 a.m. in the cafeteria). School is dismissed at 2:00 p.m. Students should be picked up promptly at dismissal time, unless they are enrolled and attend the aftercare program, ASP.
- **ATTENDANCE AND BROWARD TRUANCY INTERVENTION PROGRAM (BTIP)** - In order for your child to be successful in school, it is critical for your child to attend school every day. Florida Law states that you are responsible for your child's attendance. Section 232.19(7) (a), Florida Statutes, provides that a parent or guardian commits a misdemeanor of the second degree, punishable as provided by law, if the parent or guardian refuses or fails to have a child attend school regularly or refuses to participate in meetings concerning their child's truancy. The Broward County Public Schools and the State Attorney's Office have initiated the Broward Truancy Intervention Program (BTIP).

The intent of the program is to prevent truancy (unexcused absences, tardies, etc.). Your child's attendance will be monitored daily in cumulative minutes and unexcused absences will be reported to you. Should your child have an accumulation of minutes of unexcused absences, tardies or early sign-outs equaling five days of school, the State Attorney's Office will issue a subpoena for your child's records. These records may be used in court against you. The State Attorney's Office may take appropriate action up to and including criminal prosecution of the parent/guardian of the truant child. You are required to contact the school each time your child is absent and provide the school with the reason for the absence.



To report absences, leave a message on the attendance hotline at 754-323-6152 or report it online by visiting the school's website at browardschools.com/hollywoodcentral -> CONTACT -> REPORT AN ABSENCE.

Students must be in school. Parents must report the absence the day before, the day of, or within 2 school days following the absence, or the absence will be considered unexcused. Any absence is unexcused until the school receives a telephone call or a note to excuse the absence. A reason for the absence must be provided and absences can only be excused for one of the eight School Board allowed reasons for absences. Some situations will require written documentation from a private physician or public health unit. Excused absences include: 1. Illness 2. Illness of an immediate family member. 3. Death in the family. 4. Religious holidays of the student's specific faith. 5. Required court appearance or subpoena by a law enforcement agency. 6. Special event. Examples of special events include important public functions, education enrichment activities, conferences, state/national competitions, college/university campus tour/visit as well as exceptional cases of family need. 7. Scheduled doctor or dentist appointments. 8. Students having or suspected of having a communicable disease or infestation that can be transmitted are to be excluded from school and are not allowed to return to school until they no longer present a health hazard (F.S. 1003.22)

- **CLASS SIZE REDUCTION LAW-** Due to the state Class Size Reduction law, students may need to be moved between teachers **after the start of school** to ensure compliance with the required student limits. These limits are a school-wide average of 18 students for Kindergarten to grade 3, 22 students for grades 4 to 8 and 25 for grades 9 to 12 in core classes. Please know student needs will continue to be met with proper instruction and service. *Thank you for your understanding.*
- **K-5 SAFETY IN SCIENCE – STUDENT LABORATORY CONTRACT**

I know that being safe is important, and I agree to follow these rules:

- \* I will follow all written precautions and verbal instructions.
- \* I will do the experimental procedure as directed.
- \* I will not taste, eat, smell, or touch substances unless specifically told to do so by my instructor.
- \* I will handle all equipment and materials carefully and use as directed.
- \* I will wear safety goggles to protect my eyes when appropriate or as directed by the teacher.
- \* I will clean up my work area after each experiment.
- \* I will inform my teacher of any health problems or difficulties I might encounter while doing a given experiment.
- \* I will make sure not remove any substances or equipment from the lab or classroom unless my teacher gives permission.
- \* I will report any accident or mishap to my teacher immediately no matter how trivial it might appear.
- \* I will make sure an adult is present when I am working in the lab or classroom.
- \* I will not run or participate in horseplay in the lab or classroom.

**Failure to follow these guidelines may result in reduction in grade, disciplinary action, and/or exclusion from laboratory activities.**

- **BIRTHDAYS-** On your child's birthday you may send in **store bought** cookies, doughnuts, or cupcakes (no cakes that requiring cutting, please) for the class **WITH THE CHILD TO PASS OUT DURING LUNCH**. Please give your child's teacher at least a two day notice so the teacher may plan for the event. **PARENTS ARE NOT PERMITTED TO ATTEND.**

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/TitleIX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158 Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

**Hollywood Central Elementary**  
**Delicia Decembert, Principal**  
**Marc Horowitz, Assistant Principal**

1700 Monroe Street  
Hollywood, Florida 33030  
phone: 754-323-6150 • fax: 754-323-6190  
[www.browardschools.com/hollywoodcentral](http://www.browardschools.com/hollywoodcentral)

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Superintendent of Schools

August 16, 2022

Dear Parent/Guardian:

On January 8, 2002, the United States Congress approved the federal *No Child Left Behind Act (NCLB)*. Broward County Public Schools is committed to following all guidelines as established by *NCLB* and will provide information regarding classroom teacher qualifications in a timely manner upon request.

You have the right to request the following information:

Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

Whether the teacher is teaching under emergency or other provisional status through which State qualifications of licensing criteria have been waived.

The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

Whether your child is provided services by paraprofessionals, and, if so, their qualifications.

You will be notified in writing if your child has been assigned or has been taught for more than four consecutive weeks by a teacher who has not met the *NCLB* highly qualified criteria.

Please be assured that Broward County Public Schools is dedicated to providing the students of Broward County with a quality education. The information regarding the qualifications of your child's teacher and/or the classroom paraprofessional may be obtained from contacting Administration.

Sincerely,

Delicia Decembert  
Principal



# STANDARD RESPONSE PROTOCOL

## INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

## COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

## HOLD

**"In Your Classroom or Area"**

**Students** are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

**Adults and staff** are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



## SECURE

**"Get Inside. Lock outside doors"**

**Students** are trained to:

- Return to inside of building
- Do business as usual

**Adults and staff** are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



## LOCKDOWN

**"Locks, Lights, Out of Sight"**

**Students** are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

**Adults and staff** are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



## EVACUATE

**"To a Location"**

**Students** are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

**Adults and staff** are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



## SHELTER

**"State Hazard and Safety Strategy"**

**Hazards** might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

**Safety Strategies** might include:

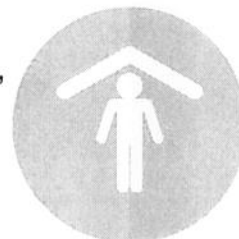
- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

**Students** are trained in:

- Appropriate Hazards and Safety Strategies

**Adults and staff** are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





# STANDARD RESPONSE PROTOCOL

## PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

## SECURE

**"Get Inside. Lock outside doors"**



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

## LOCKDOWN

**"Locks, Lights, Out of Sight"**



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



**DRILL IN PROGRESS  
NO ONE IN OR OUT**



**SIMULACRO EN CURSO  
NO SE PERMITE LA ENTRADA  
O SALIDA DE NADIE**



# Back to School Expectations for Student Success

## Code of Student Conduct

**Reminder:** The Code of Student Conduct contains rules and expectations for students at school, off school grounds, and at school sponsored events. Among these rules are guidelines on technology use, as well as items that are prohibited such as weapons, drugs, tobacco products, e-cigarettes and other vapor devices.

**Responsibility:** Know the guidelines for technology use, that weapons and drugs should never be brought to school, school grounds, or at school sponsored events.

**Resources:**  
<https://www.browardschools.com/codeofconduct>

## Procedures

**Reminder:** Each school has established procedures to maintain a structured and safe learning environment.

**Responsibility:** Know and follow these established procedures.

**Resources:** School and District procedures as communicated, posted, and also shared via websites.

## Report Concerns for Safety

**Reminder:** A safe and secure learning environment is the District's highest priority. Incidents of concern for safety should be reported without delay.

**Responsibility:** Know to report incidents of concerns for safety without delay.

**Resources:**

- Online: <https://www.browardschools.com/Page/35294>
- Call: 754-321-0911
- Text: 'SBC' space with your text message to 274637 (CRIMES)
- Email: [school911@browardschools.com](mailto:school911@browardschools.com)
- Free Mobile Applications: SaferWatch and FortifyFL

## Mental Health and Wellness Resources

**Reminder:** Self-awareness of one's mental health and emotional state is essential, and asking for help when needed is imperative.

**Responsibility:** Know who you should contact when you need assistance.

**Resources:**

- Family Counseling Program Call Center: 754-321-1590
- Broward County Public Schools Mental Health Hotline: **754-321-HELP (4357)**
- First Call for Help: **2-1-1**
- National Crisis Text Line: **741741**
- National Suicide Prevention Lifeline: **1-800-273-TALK (8255)**



## MTSS Information for Parents and Families

### What is Multi-Tiered System of Supports (MTSS)?

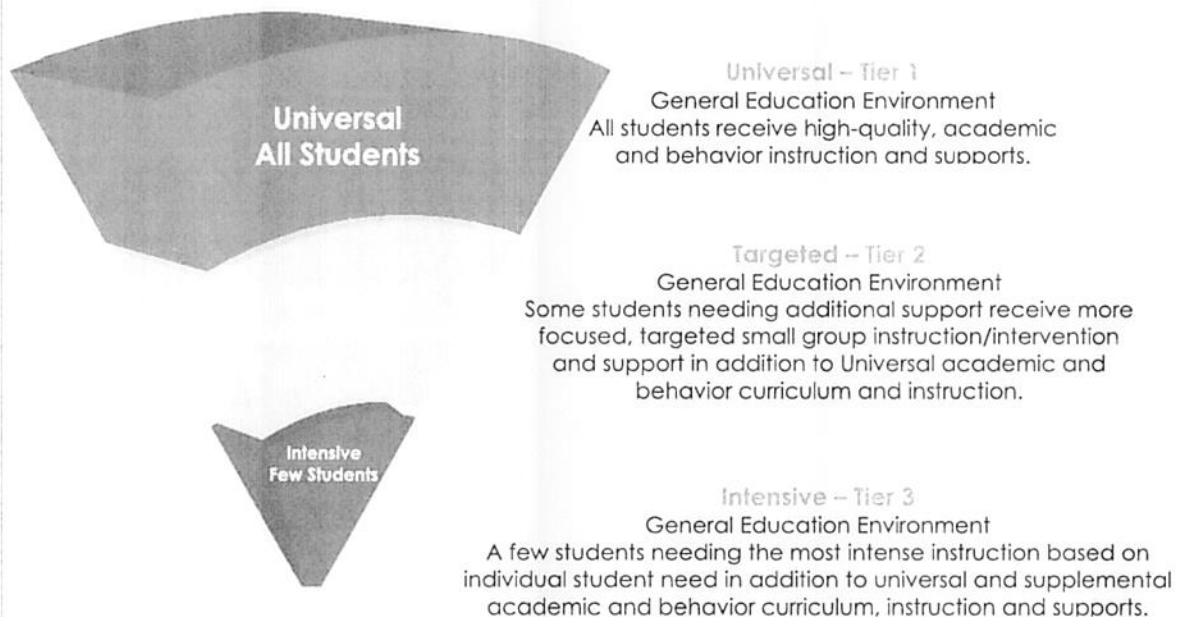
**MTSS** is a term used to describe a seamless prevention framework that refers to all the academic, behavioral and social-emotional strategies, interventions, supports and resources that are used to help all students grow and achieve. MTSS encompasses Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS).

### What is Response to Intervention (RtI)?

**RtI** is the practice of providing high quality instruction and intervention matched to student need and close monitoring of how a student responds to different layers of instruction and support.

### What are Positive Behavior Interventions and Supports (PBIS)?

**PBIS** are the methods used to identify and support desired behaviors in the school setting through the encouragement of positive behaviors school wide.



### What are the benefits of MTSS?

The overall goal of MTSS is to improve educational outcomes for all students, by identifying students' needs early, and making sure students' needs do not go unmet.

MTSS focuses on using data to make decisions about adjusting teaching or providing extra supports so students do better in school. Schools use MTSS to build a system of combined instruction, intervention and support for students at varying levels of intensity, based on each student's need. MTSS is for all students.

### What do I do if I believe my child is struggling?

- Participate in conferences and problem-solving meetings for your child!
- Review and assist with homework assignments and projects.
- Ask what interventions are being used for academic and/or behavioral concerns.
- Ask what techniques are being used to monitor the progress and effectiveness of the implemented interventions.
- Ask your school to provide you with regular progress monitoring reports.
- Celebrate your child's successes!

### Parental Resources

This **video** for parents introduces the use of problem solving and how it may affect your child. [MTSS Introduction for Families.](#)

Use the link to view the [The Parent Guide for MTSS.](#)

Access the following links for additional information:

#### **Broward County Public Schools MTSS**

<https://www.browardschools.com/MTSS>

#### **Florida's MTSS**

<http://floridarti.usf.edu/>

For additional information or questions contact your student's school or Broward County Public Schools MTSS program via email [bcpsmtssrti@browardschools.com](mailto:bcpsmtssrti@browardschools.com) or call 754-321-0000.



### How will MTSS impact my child?

- Your child will be included in early identification of academic and/or behavioral concerns so assistance can be provided at the first signs of difficulty.
- Help for your child will increase or decrease depending on his or her needs and response.

### How can I participate in MTSS?

Families play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child's school and when things are not clear!

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- How can I participate in problem-solving about my child?
- What can I do to help with the interventions for my child at home?
- How will I know if interventions are working?

## 2022-23 HOLLYWOOD CENTRAL ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT

*Hollywood Central Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards*

### School Responsibilities

Hollywood Central Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Ensure a safe and nurturing environment
  - Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
  - Analyze data to drive instruction as a means to increase student achievement in reading, writing, math and science
  - Collaborate with parents and community in a partnership characterized by communication and mutual respect
  - Provide parent involvement workshops designed to keep parents both informed and involved in their child's learning
  - Integrate the arts into the curriculum to foster creativity and provide more opportunities for analytical thinking
  - Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation, and responsibility
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be:
  - Title I Annual Public Meeting in August/September
  - At conferences which will be held at least twice a year with the classroom teacher
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Interim reports will be provided at the halfway mark for each quarter.
  - Report cards will be provided at the end of each quarter.
  - Standardized test scores, if available, will be sent home in the last report card of the school year.
  - Student planners provide an opportunity for daily communication.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Classroom teachers may be available 7:35-7:55 am and 2:15-3:00 pm to meet with parents for scheduled conferences
  - Classroom teachers will be available 7:35-7:55 am and 2:15-3:00 pm to phone parents
  - Administration and Support staff will be available at 7:30am and throughout the school day as needed
5. Provide parents opportunities to volunteer and participate in their child's class as needed, and to observe classroom activities, as follows:
  - Completing necessary forms to become a volunteer at the school
  - Chaperoning Field Trips
  - Mentoring students
  - Assisting teachers with classroom activities during the day and/or evening
  - Reading with students
6. Student's Educational Activities should be monitored by the parent/guardian...

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure their children arrive at school on time
- Checking student planners daily
- Making sure that homework is completed
- Monitoring the amount of television their children watch
- Monitoring amount of screen time or electronic device usage; Student Ages 2-5 No more than 1 hour of screen time a day; Students Ages 5-17- No more than 2 hours a day except for homework assignments (Legner, L., 2021)
- Volunteering in the school
- Attending Parent-Teacher conferences.
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Updating contact information when necessary to assure delivery of "Parent link" information:
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Support safety procedures

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards by:

- Do my homework every day and ask for help when necessary.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Adhere to the District Code of Conduct and school rules.

**Please sign, detach and return the bottom portion with both parent and student signatures.**

**Thank you.**

I have received and read the Hollywood Central Elementary 2022-23 School-Parent Compact.

\_\_\_\_\_  
Delicia Decambert, Principal

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date



## 2022-23 HOLLYWOOD CENTRAL ELEMENTARY SCHOOL-PARENT COMPACT

*Hollywood Central Elementary y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA) (niños participantes), acuerdan que este pacto describe cómo los padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños a lograr los altos estándares del Estado*

### Responsabilidades escolares

**Hollywood Central Elementary:**

- 1. Proporcionar un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje de apoyo y efectivo que permita a los niños participantes cumplir con los estándares de rendimiento académico estudiantil del Estado de la siguiente manera:**
  1. Garantizar un entorno seguro y enriquecedor
  2. Maximice la efectividad de la instrucción manteniendo a los maestros actualizados sobre las estrategias de instrucción más actuales
  3. Analizar datos para impulsar la instrucción como un medio para aumentar el rendimiento de los estudiantes en lectura, escritura, matemáticas y ciencias
  4. Colaborar con los padres y la comunidad en una asociación caracterizada por la comunicación y el respeto mutuo
  5. Proporcionar talleres de participación de los padres diseñados para mantener a los padres informados e involucrados en el aprendizaje de sus hijos.
  6. Integrar las artes en el plan de estudios para fomentar la creatividad y proporcionar más oportunidades para el pensamiento analítico
  7. Enseñar y apoyar valores fundamentales como la honestidad, el autocontrol, el respeto, la amabilidad, la ciudadanía, la tolerancia, la cooperación y la responsabilidad
- 2. Celebrar conferencias de padres y maestros (al menos una vez al año en las escuelas primarias) durante las cuales se discutirá este pacto en relación con el logro individual del niño.** Específicamente, esas conferencias serán:
  1. Título I Reunión Pública Anual en Agosto/Septiembre
  2. En conferencias que se celebrarán al menos dos veces al año con el profesor del aula
- 1. Proporcione a los padres informes frecuentes sobre el progreso de sus hijos.** Específicamente, la escuela proporcionará informes de la siguiente manera:
  1. Los informes provisionales se proporcionarán a mitad de camino para cada trimestre.
  2. Las boletas de calificaciones se proporcionarán al final de cada trimestre.
  3. Los puntajes de las pruebas estandarizadas, si están disponibles, se enviarán a casa en la última boleta de calificaciones del año escolar.
  4. Los planificadores estudiantiles brindan una oportunidad para la comunicación diaria.
- 2. Proporcionar a los padres un acceso razonable al personal.** Específicamente, el personal estará disponible para consultas con los padres de la siguiente manera:
  1. Los maestros de aula pueden estar disponibles de 7:35 a 7:55 a.m. y de 2:15 a 3:00 p.m. para reunirse con los padres para las conferencias programadas.
  2. Los maestros de aula estarán disponibles de 7:35 a 7:55 a.m. y de 2:15 a 3:00 p.m. para llamar a los padres
  3. El personal de administración y apoyo estará disponible a las 7:30 a.m. y durante todo el día escolar según sea necesario.
- 3. Brinde a los padres oportunidades para ser voluntarios y participar en la clase de sus hijos según sea necesario, y para observar las actividades del aula, de la siguiente manera:**
  1. Completar los formularios necesarios para convertirse en voluntario en la escuela
  2. Excursiones acompañantes
  3. Tutoría de estudiantes
  4. Ayudar a los maestros con las actividades del aula durante el día y / o la noche
  5. Lectura con los estudiantes
- 4. Las actividades educativas del estudiante deben ser monitoreadas por el padre / tutor ...**

### Responsabilidades de los padres

**Nosotros, como padres, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:**

1. Seguimiento de la asistencia
2. Asegurarse de que sus hijos lleguen a la escuela a tiempo
3. Revisar los planificadores de estudiantes diariamente
4. Asegurarse de que la tarea esté completa
5. Monitorear la cantidad de televisión que ven sus hijos
6. Monitorear la cantidad de tiempo de pantalla o el uso del dispositivo electrónico; Estudiante de 2 a 5 años No más de 1 hora de tiempo de pantalla al día; Estudiantes de 5 a 17 años: no más de 2 horas al día, excepto para tareas (Legner, L, 2021)
7. Voluntariado en la escuela
8. Asistir a conferencias de padres y maestros.
9. Participar, según corresponda, en las decisiones relacionadas con la educación de mis hijos
10. Promover el uso positivo del tiempo extracurricular de mi hijo

11. Mantenerse informado sobre la educación de mi hijo y comunicarse con la escuela leyendo de inmediato todos los avisos de la escuela o del distrito escolar recibidos por mi hijo o por correo y respondiendo, según corresponda.
12. Actualizar la información de contacto cuando sea necesario para garantizar la entrega de la información del "Enlace para padres":
13. Servir, en la medida de lo posible, en grupos asesores de políticas, como ser el Representante de Padres del Título I, parte A en el Equipo de Mejoramiento Escolar de la escuela, el Comité Asesor de Políticas del Título I, el Consejo Asesor de Políticas de todo el Distrito, el Comité de Profesionales del Estado, el Equipo de Apoyo Escolar u otros grupos de asesoramiento o políticas escolares.
14. **Procedimientos de seguridad de apoyo**

**Responsabilidades del estudiante**

Nosotros, como estudiantes, compartiremos la responsabilidad de mejorar nuestro rendimiento académico y alcanzar los altos estándares del Estado al:

1. Haz mi tarea todos los días y pide ayuda cuando sea necesario.
2. Lea al menos 20 minutos todos los días fuera del horario escolar.
3. Dar a mis padres o al adulto que es responsable de mi bienestar todos los avisos e información que recibo de mi escuela todos los días.
4. Adherirse al Código de Conducta del Distrito y a las reglas escolares.

**Por favor, firme, separe y devuelva la parte inferior con las firmas de los padres y estudiantes.**

**Gracias.**

He recibido y leído el Hollywood Central Elementary 2022-23 School-Parent Compact.



\_\_\_\_\_  
Delicia Decembert, Principal

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Padres

\_\_\_\_\_  
Estudiante

\_\_\_\_\_  
Fecha